**2021/2022 American History Syllabus**

Mr. Darden, Social Studies Dept., Grimsley High School

**Course Description** This course will explore the overarching themes, trends, and concepts of our nation’s history, including the development and evolution of the American system of government, the patterns and impact of migration and immigration, cultural development through the arts and technological innovations, relationships with foreign nations, and the role of both the individual and diverse groups in building the American story. Students in this course will be asked to investigate major turning points in American History to develop an understanding of multiple causation, to determine patterns of change and continuity, and to be able to compare multiple perspectives of the past. Rooted in Inquiry-based skills, students will trace American development while learning to craft compelling questions, synthesize and evaluate evidence, develop claims, communicate ideas, and take informed action. Students will continue to build upon previous studies of American History, the fundamental concepts in civics and government, economics, behavioral science (culture), and geography taught in grades kindergarten through eight as they examine American history. As well-rounded, productive citizens, students will leave the American History course with both the knowledge and the skills to engage with the modern world by recognizing contemporary patterns and connections

**Textbooks**

* USHISTORY.org (digital textbook)
* *AMSCO: Advanced Placement United States History* 4th ed. (digital version)

 <NOTE: Although categorized as an APUSH textbook, it is extremely user-friendly for both Honors and Regular U.S. History students>

Other sources:

A variety of primary and secondary source materials will also be drawn from other sources such as *The Gilder Lehrman Institute for American History* (*ap.gilderlehrman.org*)

**Course Content & Pacing**

* Unit 1: The Development of a Diverse American Identity from Settlement through 1754
* Unit 2: Developing an American Democracy from Revolution through 1815
* Unit 3: Era of Good Feeling & Antebellum America (1815-1844)
* Unit 4: Expansion, Crisis, and Reconstruction (1844-1877)
* Unit 5: America from the Gilded Age to Progressive Era (1877-1920)
* Unit 6: Imperialism & the Great War (1890-1920)
* Unit 7: Roaring Twenties and Turbulent Thirties (1920-1940)
* Unit 8: WWII and the Early Quests for Civil Rights (1939 - 1960)
* Unit 9: Expanding Civil Rights and Continuing the Cold War (1960 - 1980)
* Unit 10: (1980-2000)
* Unit 11: Modern America (2000-Present)
* Review and North Carolina Final Exam

**Course Materials**

Please bring the following to class everyday:

* 3-ring binder w/loose leaf paper and dividers labeled as follows

 -Bellringers/Warm-Ups

 -Homework/Classwork

 -Graded quizzes

 -Notes

 -Study Guides

 -Project Rubrics (graded)

* Writing utensil

**Classroom Expectations**

* *Come to class regularly.*

* *Be on time*. A student is considered tardy to class if he/she is not in his/her assigned location when the tardy bell rings. If a student is late to school and has a written excuse from a parent, the student must first come to the attendance office to get a pass to class. If a student arrives late to school without a note but it is within five minutes after the final bell rings, the student should report directly to class. If the student arrives to school ten minutes after the final bell rings without a note, they must report to the attendance office.

 -1st tardy – teacher warning and parent contact

 -2nd tardy – teacher-given consequence and parent contact

 -3rd tardy – teacher-given consequence and parent contact

 -4th and beyond – administrative referral and parent contact

 \*The tardy count restarts each quarter.

 \*\*Students arriving to class more than *ten minutes* late without an excused note will be considered skipping and subject to disciplinary action

* *Come to class prepared.*
* *No food or drink in the classroom*. Water is acceptable.
* *Cell phones and other electronic devices may not be used during class* (unless they are being used for instructional purposes or with teacher supervision and permission.)
* *Remain in your seat unless given permission to move.*
* *Be responsible for your learning*.
* *Respect yourself and each other.*
* *Visits to the bathroom and water fountain are highly discouraged unless in the case of an emergency.* Though there is no penalty for visiting the facilities, you will be required to use your emergency bathroom pass upon visiting either.

***\*Please refer to the GHS Student Handbook for further information on the school-wide discipline plan.***

**GRADING**

* Tests – 40%
* Homework – 10%
* Classwork – 20%
* Quizzes/Projects – 30%

**All work must be turned in:**

An 11-point penalty will be applied to assignments turned in after the original due date (with the exception of excused absences – see *GCS Handbook* regarding this policy).

* Work that is copied will result in both students getting a ZERO and a phone call home.
* Furthermore, cheating on quizzes or tests will result in a ZERO and a phone call home.

**Make-up work:**

It is the responsibility of the student to get make-up work following an excused absence. All make-up assignments must be made up in 3 school days per GCS policy and should not be completed during class.

**Test days and tutorials:**

The Social Studies Department’s test days are **Thursday**. Tutorial sessions are **Wednesday from 4:45-5:15 or by appointment.**

**COMMUNICATION**

I can be contacted in a variety of ways:

* Email: dardenj@gcsnc.com
* Canvas Inbox
* Remind (be sure to use code specific to your course: **@7e7d73**
* Campus Phone: 336-370-8180, ext. 1614
* Google Voice: 336-517-7985

**Please take this home and have your parent/guardian sign it. Place it in the front of your three-ring binder once it is returned to you.**

Parent/Guardian name (please print) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student name (please print) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_